



# THE REAL PRIVATE TEACHERS' VOICE EXAMINATIONS BOARD

## NEXT TO PRIMARY LEAVING EXAMINATIONS – 2022

### THE VERIFIED UNEB BLUE PRINT ITEM (TWO)

#### ENGLISH LANGUAGE

Time allowed: 2 Hours 15 Minutes

BASED ON  
THE  
PRIMARY SCHOOL  
ABRIDGED CURRICULUM  
FOR UGANDA

Index no:

Random No					Personal No				

Candidate's name: .....

Candidate's signature: .....

School: .....

District : .....

#### Read the following instructions carefully

1. This paper is made up of two sections: **A** and **B**.
2. Section **A** has **50** questions (**50 marks**).
3. Section **B** has **5** questions (**50 marks**).
4. Answer ALL questions in both sections **A** and **B**.
5. All answers **MUST** be written in the space provided  
In blue or black ball point pens or ink. All diagrams  
Should be in pencil.
6. Unnecessary crossing of answers will lead to loss of  
Marks.
7. Poor hand writing which cannot be easily read,  
May lead to loss of marks.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	SIGN
1 – 10		
11– 20		
21 – 30		
31– 40		
44 – 46		
47 – 48		
49 - 51		
52 - 53		
54 - 55		
TOTAL		

The Real Private Teachers' Voice Examinations Board 2022.

Tel: 0782-927840/0704-816448/0741-126776

### **REAL PRIMARY LEAVING EXAMINATIONS 2022**

Rely on us for weekly, monthly, Beginning of term, midterm and End of term tests. Pre-mocks, Mocks and Pre-PLE Examinations.

**OUR PROMISE** We are here to ease P.L.E for you. We are ready to **SERVE** you till the last minute.

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## SECTION A – SUB SECTION ONE (30 Marks)

**For questions 1 – 5, complete the following sentences with the most suitable word.**

1. The driver hasn't ..... his seatbelt.
2. My grandfather bought ..... ewe from the market.
3. We had hardly reached school ..... it started raining.
4. Mrs. Kahonda has bought a kilogram of beef from the .....
5. You should not rely ..... that stranger.

**For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.**

6. My friend usually ..... to my letters. (reply)
7. The boys ..... killed the green snake. (courage)
8. The earlier we go there, the..... (good)
9. The seamstress has already ..... my dress. (sew)
10. If Chebet ..... near the car, he would break the windscreen. (play)
11. Grandfather was the..... man to buy a TV set in our village. (two)
12. The ..... are very hardworking people. (Somalia)
13. We shall need only a ..... of salt to bake bread. (hand)
14. Poaching is a big ..... to the tourism industry. (hinder)
15. During the bomb ..... many people were injured. (explode)

**For questions 16 and 17, write the full form of the given abbreviations.**

16. P.O.....
17. www.....

**For questions 18 - 20, rewrite the sentences giving a single word for the underlined group of words.**

18. The teacher advised me to buy a book that gives the meanings and pronunciation of words.

19. The people attending the funeral were served with food late in the night.

20. My father is a well known journalist.

**For questions 21 and 22, arrange the given words in alphabetical order.**

21. order, obtuse, opaque, odour

22. quicken, qualify, quality, quickly

**For questions 23 - 25, write the plural forms of the following words.**

23. brother-in-law.....
24. carpenter's furniture.....
25. a waitress.....



**For questions 26 - 28, rewrite the sentence, giving the opposite of the underlined word.**

26. The chairperson LC1 has a faithful son.

27. My sisters love wearing tight skirts.

28. It is only the heir who attended the ceremony.

**For questions 29 and 30, rearrange the given words to make a meaningful sentence.**

29. mangoes like I not raw do eating.

30. their pupils the Did teachers obey?

### **SECTION A – SUB SECTION TWO (20 Marks)**

**For questions 31 - 50, rewrite the sentences as instructed in the brackets.**

31. I am interested in the way you present your ideas. (End: \_\_\_\_ me.)

32. Odong did not use much money, did he? (End: \_\_\_\_ didn't he?)

33. The new bag belongs to me. (End: \_\_\_\_ mine. )

34. Game meat is tasty but many people don't like it. (Begin: much as \_\_\_\_ )

35. Mr. Kawalya is a very intelligent man. (Begin: How \_\_\_\_)

36. Amina said that she would do her best to prepare a nice meal for the guests (End “ \_\_\_\_ ” said Amina. )

37. The driver stopped the bus. The passengers hurried to get out.  
(Begin: Immediately \_\_\_\_)

38. If Mutesi doesn't revise hard, she will fail the examination. (Use: \_\_\_\_ or else \_\_\_\_)

39. The church is near the market. (Use: \_\_\_\_ next \_\_\_\_)

40. Mrs. Kasule entered the bank after switching off his mobile phone.  
(Begin: By the time \_\_\_\_)



41. The driver wasn't careful. The accident happened. (**Begin: If**\_\_\_\_)
42. All children must learn about their rights and responsibilities. (**Use:\_\_\_\_need\_\_\_\_**)
43. Spanish is spoken by Spaniards. Lusoga is spoken by Basoga (**Ues:\_\_\_\_whereas\_\_\_\_**)
44. Mr. Munene makes beds. Mr. Munene makes tables. (**Begin: Not only**\_\_\_\_ )
45. Even though Miina is shy, she was made the chairperson during the debate. (**Use:\_\_\_\_ despite \_\_\_\_**)
46. The matron is wearing a dress. It is navy blue in colour. It is a long dress. It is also a new dress. (**Rewrite the sentence without using any joining word**)
47. All animals need comfort. (**Begin: None**\_\_\_\_)
48. It is going to be sunny in the morning. (**Use:\_\_\_\_ will**\_\_\_\_)
49. Hanifa is suffering from Covid-19. Hanifa is suffering from cancer. (**Use: \_\_\_\_ either \_\_\_\_ or**\_\_\_\_)
50. The picture was nice. We saw it in the newspaper. (**Use:\_\_\_\_ which**\_\_\_\_)

### SECTION B ( 50 Marks)

51. **Read the passage below and in full sentences answer the questions about it.**  
The telephone is one of the greatest inventions in the world. The telephone was first inveted in 1849 by an Italian innovator called **Antonio Meuci**. A telephone is a device that can help people to communicate from near and far within a short time.

Before this invention, people could use traditional means of communication like drums, horns and sending messages through messengers.

Currently, people use telephones to communicate to their loved ones through direct calls and sending messages through SMS.



Unlike fixed telephones, mobile phones are portable; making it easy to carry and keep.

In addition to calls and messages, some mobile phones are well equipped with social media platforms like Facebook, Whatsapp and Twitter. The kind of phones with such applications are called smart phones. Social media platforms help the user to communicate to various people at the same time.

The telephone has greatly improved communication. The public is proud of this invention and look forward to getting more inventions to improve on their livelihood.

### QUESTIONS

- a) What is the passage about?  
.....
- b) Who is believed to have invented the telephone first?  
.....  
.....
- c) When was the first telephone invented?  
.....  
.....
- d) According to the passage, from which country was the first person to make a telephone?  
.....  
.....
- e) Write any two traditional means of communication the people used before the invention of a telephone?  
.....
- f) How many types of telephones are talked about in the passage?  
.....
- g) How important are social media platforms to a telephone user?  
.....  
.....
- h) Give a word or group of words to mean the same as the following as used in the passage.  
(i) invention.....  
(ii) various.....
- i) Which kind of phone can one use to access social media?  
.....



**52. Read the poem below and in full sentences answer the questions that follow.**

Covid-19 Covid- 19

What a monster you are!

You have depopulated villages and towns

Each day the dead are laid to rest.

You have made children orphans

You have made women widows

You have made men widowers

You have made parents childless

We should always sanitize our hands

We should keep social distance in public places

We should wear face masks in public places

We should stay home and keep safe.

Doctors educate citizens about COVID-19

Police ensures the citizens observe curfew

Politicians encourage citizens to observe COVID-19 rules

Priests pray for the end of COVID-19 pandemic

**(Genesis Angumya)**

**Questions**

a) How many stanzas has the poem?

.....

b) What is Covid-19 being referred to as in the poem?

.....

c) Which people have been affected by COVID-19?

.....

d) What has happened to the women in the poem?

.....

e) How can the doctors help in preventing COVID-19?

.....

f) What should the police do according to the poem?

.....

.....

g) In which way can the politician help to prevent COVID-19?

.....

h) Why should we stay at home according to the poem?

.....

i) Suggest a suitable title to the poem.

.....



j) Give one word to mean “laid to rest”.

53. The sentences below are in wrong order. Rearrange them correctly.

- a) There is one thing I like about my school.
- b) Among these newspapers, I read The Daily Monitor most.
- c) Lastly, the news about games and sports is always detailed.
- d) The headlines talk about politics, business and sports.
- e) I am a girl of thirteen years of age.
- f) They are indeed funny.
- g) Secondly, the newspaper carries interesting cartoons.
- h) The head teacher buys newspapers for us every day.
- i) First of all, it has enjoyable headlines.
- j) I go to Wisdom Primary School, in primary seven.

54. The information below was found on the Primary Seven class notice board. Use it to answer the questions about it in full sentences.

**WINNERS PRIMARY SCHOOL, SECOND TERM HOLIDAY PLAN, 2021**

Name	Sex	Planned activity	requirements
Atiku Samantha	F	Visiting relative Remedial classes	money, books, pens
Ramadhan Ali	M	Touring national park Growing tomatoes	money, new clothes, manure, hoe
Balintuma S	F	Choir practice Holiday work	drum, guitar, pens, books
Brian White	F	Visiting the beach	swim suit, soda, money
Tooto Pravin	M	Remedial classes Watching TV	pens, books, geometry set
Ankunda Molly	F	Milking cows Feeding rabbits Making bricks Weaving baskets	milk cans, cabbage leaves, clay papyrus, strings

Key: **M** – Male      **F** - Female



- Where can one find this information?  
.....
- For which school was the information above?  
.....
- When was the information used?  
.....
- How many pupils are mentioned in the above information?  
.....
- Which pupils needed to perform better in class after holidays?  
.....
- Who was very interested in livestock keeping?  
.....
- Why did Ramathan Ali need manure and a hoe?  
.....
- Which activity was done mainly at the beach?  
.....
- Who had a lot of songs to sing?  
.....
- Why did Ankunda Molly visit the swamp?  
.....

**55. You are now in Primary Seven preparing for your Primary Leaving Examinations. You missed a lot of work during the corona lockdown. You and your teachers are doing a lot more to make sure you are at the level of the Primary seven class. Write a composition between 100-150 words and tell us what exactly you are doing to improve on your performance. Mention things like consulting teachers, group discussions and having research according to the time table.**





**WE ARE THE REAL  
AND SO YOU ARE**

